

**Brainstorm a list of options for \_\_\_\_\_**  
**Be creative. Think of as many ideas and alternatives as you can.**



### **Brainstorming Rules**

- Go for quality, build on the ideas of others.
- No idea killers like, “That will never work,” or “That’s crazy.”
- Anything goes, the crazier the better.
- Separate create from evaluate.
  - Look for ways to improve ideas before dropping them.



For each alternative, ask yourself: Is this likely to get me what I want? Is this reasonable? Would I actually do this? Cross off alternatives that seem unreasonable or unrealistic.

# Identifying Alternatives

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Alex is a junior who is currently earning a “C” in Algebra II, though Alex could do better.

Alex is getting A’s and B’s in other classes.

Part of the problem is that Alex is involved in so many extra-curricular activities (orchestra, cheer, and government) that Alex doesn’t have the time or energy to keep up with the class and its outside requirements.

Alex insists that the activities are necessary to round out an effective application to the targeted colleges.

Alex doesn’t like the idea of getting a “C” in the class, and Alex has asked you for advice.

***Generate at least 5 alternative courses of action Alex can consider.***

